

INDIA AND INDIAN CONSTITUTION

Ability Enhancement Compulsory Courses (AECC)	
Course Title: INDIA AND INDIAN CONSTITUTION	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week:3	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective:

The purpose of the course is to help students to learn and explain the journey of India as a republic. They will, through this paper appreciate the varied perspective of describing India, its political culture, essence of its traditions, values and ideals of freedom struggle, sacrifices made and the constitution as India's conscience. It will help them determine the role and responsibilities of citizens as enshrined in the constitution giving insights in to the world of knowledge system India has had. The course also covers the goals and policies framed under the constitution for the national well-being. This will enable the students to demonstrate how vibrant is our constitution and the various institutions that are functional under it.

Learning Outcomes:

After completing this course students will be able to-

- Explain the philosophy of the Constitution and its structure.
- Measure the powers and functions of various offices under the Constitution.
- Demonstrate the Indian values, Ideals and the role of Constitution in a Democracy

Unit	Contents of Course:	45 Hours
Unit-I	Understanding India:	
	<p>Chapter 1: India in its historical perspective: India as a nation-discourses : Marxist, Orientalist, Nationalist and subaltern.</p> <p>Chapter- 2: Political Culture of India - Origin and Growth: Revivalism (Vivekananda, Dayananda Saraswati,) , Communalism (Sir Syed Ahmed Khan and Savarkar) and Secularism (Gandhi and Nehru)</p>	<p>04 Hours</p> <p>05 Hours</p>

	Chapter- 3: Religions and Dharma- Semitic Religions and Way of Life; Mathas (Traditions)- Shaiva, Vaisnava, Jaina, Bouddha, Veerashaiva Lingayata, and Sikh; Understanding Castes and Traditions (M.N Srinivas).	06 Hours
Unit-II	Indian freedom struggle- Ideals, Values and Contributions: Chapter 4: Indian Freedom Struggle: British Rule in India and Indian Freedom Struggle: Early Phase, Moderates, Extremists and Gandhian Phase; Subaltern (Peasants, Tribals and Artisans) Response to Colonial Rule. Chapter 5: Indian Ideals and Values: Swatantra (Dharampal), Swarajya, Swadeshi, Patriotism, Voluntarism- Shramadhan, Bhoodan, (Gandhi, Vinoba Bhawe, Deen Dayal Upadhyay). Chapter 6: Regional Contributions: Sangolli Rayanna, Kittur Rani Chennamma, Rani Abbakka Devi, Hardekar Manjappa, Kambali Siddappa; Regional Struggles: Madikeri Peasants, Halagali Bedas, Isuru, Vidurashwatha and Nagara Struggles.	05 Hours 05 Hours 05 Hours
Unit- III	Constitutional Values and Role of Citizens: Chapter 7: Making of Indian Constitution: Constituent Assembly- Composition; Salient features of the Indian Constitution, Preamble Fundamental Rights, Fundamental Duties, Citizenship, Directive Principles, Union and State Governments. Chapter 8: Role and Responsibilities of Citizens (Ecological and Environmental Awareness, National Well being, Respect to National Anthem and National Symbols); Goals and Policies of National Development (Goals: Eradication of Poverty and Hunger, Gender Equity, Empowerment, Sustainable Development; Policies: Swachh Bharat, Pradhan Mantri Awas Yojana, Gram Jyoti Yojana). Chapter 9: Indian Knowledge System: Evolution, Ancient Universities (Takshashila, Nalanda etc.), Gurukula and Oral Traditions, Vocational Education in India, Role of teachers and students in Nation Building, Obligation (Vrutti Dharma) towards Institution and Society.	06 Hours 05 Hours 04 Hours

Exercise:

- Department can debate on the role of Constitution in the development of India.
- Students can empirically evidence the effectiveness of concepts like –Freedom, Equality, Justice, Rights and Duties by conducting empirical studies.
- Can invite experts to deliver special lectures Indian freedom struggle ideals and values, contributions made by others

Suggested Readings:

1. Aiyangar K.R. 1941. *“Ancient Indian Polity”*. Oriental Bokks Agency. Poona.
2. Altekar A.S. 1949. *“State and Government in Ancient India”*. Motilal Banarsidass Chowk, Banaras.
3. Andre Beteille, 1965. *Caste, class, and Power*. University of California Press, Berkley.
4. Arora & Mukherji, 1992. *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi.
5. Bakshi, 1999. *P.M Constitution of India*, Universal Law Publishing House, New Delhi,
6. Balagangadhar, S.N. 2021, *“What Does it mean to be ‘Indian’* Notion Press, Indica Academy, Chennai.
7. Basu, D. D. 2022 *“Introduction to the Constitution of India”* 26th Edition, LexisNexis, New Delhi
8. Bhandarkar D.D. 1940. *“Some Aspects of Ancient Indian culture”*. University of Madras.
9. Bhargava, Rajeev. ed. 1998. *Secularism and Its Critics*, Oxford University Press, New Delhi.
10. Chandra Bipan. 1979. *“Nationalism and Colonialism in India”*. Orient, Lang.
11. Constitution of India (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
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13. Durga Das Basu, 2018 (23rd edn.) *Introduction to the Constitution of India*, Lexis Nexis Gurgaon.
14. Gandhi, M.K. "Hind Swaraj", http://www.mkgandhi.org/ebks/hind_swaraj.pdf
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20. J.N. Pandey, 2018 (55th edn.) *The Constitutional Law of India*, Central Law Agency, Allahabad.
21. Jayaswal K.P. 1943. *“Hindu Polity”*. Bangalore Printing and Publishing Co. LTD, Bangalore.
22. Jha, S. N. 2005. *Indian Political System, : Historical Developments*, Ganga Kaveri Publishing House, Varanasi,
23. Johari, J.C., 1974. *Indian Government and Politics*. Vishal Publications, New Delhi.
24. Kapoor, Kapil (Ed), 2005, *Indian Knowledge System-Vol-1*, D K PrintworldLTD., New Delhi.
25. Kapoor, Kapil, 1994, *Texts of the Oral Tradition, Language, Linguistics and Literature* :

- The Indian Perspective, Academic Foundation, Delhi.
26. Kosambi D.D. 1965. "The Culture and Civilization of Ancient India and Historical Outline". Vikas Publishing House pvt. ltd, Noida.
 27. Krishana Rao, M.& G.S.Halappa. 1962. *History of Freedom Movement in Karnataka*. Mysore: Government of Mysore.
 28. Kumarapa J.C 1948, "Swaraj for the Masses", Hind Kitab Ltd. Bombay.
 29. Merunandan, K.B. 2015. *Bharatada Samvidhana Ondu Parichaya*, MeraguPublications, Bangalore.
 30. Nagel, Stuart, 2017, *India's Development and Public Policy*. UK: Routledge.
 31. Patham and Thomas Patham. 1986. "Political Thought in Modern India." SagePublications, United States.
 32. Pylee, M.V. 2017 (16th edn.) *India's Constitution*, S. Chand Pub., New Delhi.
 33. Rajni Kothari, 1995. *Caste in Indian Politics*. Orient Blackswan, Telangana.
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 37. Sharma, K. 2002. *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi,
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 44. ಬಾಲಗಂಗಾಧರ, ಎಸ್. ಎನ್., 2010. "ಪೂರ್ವಾವಲೋಕನ," (ಸಂ). ಜೆ. ಎಸ್. ಸದಾನಂದ ಮತ್ತು ರಾಜಾರಾಮ ಹೆಗ್ಡೆ. ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
 45. ಬಾವೆ, ವಿನೋಬಾ. 1958. "ಭೂದಾನ ಗಂಗೆ", ಸರ್ವಸೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
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 47. ಬಾವೆ, ಶಿವಾಜಿ. 1954. "ಶ್ರಮದಾನ", ಸರ್ವಸೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು:
 48. ರಾಜಾರಾಮ ಹೆಗಡೆ ಮತ್ತು ಸದಾನಂದ ಜೆ.ಎಸ್. (ಸಂ) 2016 "ಪೂರ್ವಾವಲೋಕನ", ವಸಂತ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
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51. ಶಂಕರನಾರಾಯಣರಾವ್ ಎನ್.ಪಿ. (ಸಂ) 2020. "ದೀನದಯಾಳ ಉಪದ್ಯಾಯ: ಏಕಾತ್ಮ ಮಾನವತೆ" ರಾಷ್ಟ್ರೋತ್ಥಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು.
52. ರಾಜಾರಾಮ ಹೆಗಡೆ, 2021, ಪಶ್ಚಿಮಾಯನ; ವಸಾಹತು ಹಿಸ್ಟರಿ ಮತ್ತು ಕನ್ನಡ ಜಗತ್ತು, ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.

Pedagogy:

The course shall be taught by only Political Science Faculty. The course shall be taught through Lectures, Tutorials, demonstrations, discussions on court judgments, Self-guided Learning Materials, Open Educational Recourses (OER) as referencematerials. Field work Exercises to understand the concepts in practice, Assignments, Seminars, Group Discussions, open house debates and Week-end Counselling could also help in better and informed learning in these classes.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Sd/-
Subject Committee Chairperson

III. Term End Examination for India and Indian Constitution

Paper will be for maximum of 60 mark. The minimum mark to pass the examination is 40% (24 marks).

Note: Duration of Examination for **India and Indian Constitution** is 2 **hours**.

Question paper pattern for **India and Indian Constitution** –

- Section A: Multiple Choice Questions**
- Section B: Short Answer Questions**
- Section C: Medium Answer Questions**
- Section D: Long Answer Questions**

Section A: Multiple Choice Questions

All Questions are Compulsory (10x1=10)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Section B: Short Answer Questions (5x2=10)

Answer any Five questions. Answer the following questions in not more than 2-3 sentences.

- 11.
- 12.
- 13.
- 14.

15.

16.

Section C: Medium Answer Questions (4x5=20)

Answer any Four questions. Answer the following questions in not more than 5-6 sentences

17.

18.

19.

20.

Section D: Long Answer Questions (2x10=20)

Answer any two questions. Answer the following questions in not more than 800 words

21.

22.

23.